

TITLE: WHAT ARE THEY WEARING?

DATE: ___ / ___ / ___

LEVEL: A1.3 **SKILL:** Listening

TIMING: 15'

Cross Curricular Issues: Healthy lifestyles

Individual Work: ___ **Pair Work:** X **Group Work:** ___

PEL LEARNING AIM: *I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly. I can listen to a recording and guess who is being described.*



1



2



3



4



5

A B C D



PLAY



HOW TO LEARN

1. Look at the picture of the boys and girls. Think about colours and types of clothing and listen to the description of what they are wearing.
2. Match the person with the correct letter: (A, B, C, D).
3. Guess who is NOT being described.
4. **Partner game.** In turns, think about a boy or girl of the picture and describe him/her. Your partner must guess who he/she is.



(SELF)-EVALUATION

CRITERIA	ME			MY TEACHER		
Level: A1.3 Skill: Listening Comprehension						
I can listen to a description of what someone is wearing and guess who it is.						

SCRIPT

- A. She is wearing a red shirt with a black skirt. She is wearing dark grey tights and red shoes. Her socks are white and the ribbon in her hair is also white.
- B. He is wearing brown jeans and red and white trainers. He is wearing a white and dark red T-shirt and a blue and brown belt. He is also wearing a red hat and a blue school bag. He has an orange ball and a wrist band.
- C. She is wearing blue jeans and red and brown trainers. She is wearing a purple T-shirt and a brown bag.
- D. She is wearing a red shirt with a black skirt. She is wearing white and blue tights and red shoes.

(Answers: 1-D / 2-B / 3-C / 4-__ / 5-A)



EUROPEAN LANGUAGE PORTFOLIO

Remember you can fill in your own Portfolio Europeo de las Lenguas.