

TITLE: WHEN I WAS YOUNGER...

DATE: ___ / ___ / ___

LEVEL: A2.1 **SKILL:** Spoken Interaction **TIMING:** 15-20'

Cross Curricular Issues: Change, how past affects future, maturing...

Individual Work: ___ **Pair Work:** X **Group Work:** ___

PEL LEARNING AIM: *I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. Provided I can ask for repetition and count on the help of the persona I am talking to... I can give a very short talk, about something I know very well, if I get help with the language.*



**You are going to talk about past experiences with your partner.
[Remember to check yourself on your pronunciation of simple past regular verbs!]**

Student A

Ask your partner about things he /she did when she was younger. The basic question is:

Did you use to...? (like Nursery Rhymes, be afraid of the dark, play Hide and Seek, ride a tricycle...).

You can continue the conversation with follow up questions like: Why? Which was your favourite?

How long? How often?

Student B

Ask your partner about things he /she did when she was younger. The basic question is:

Did you use to...? (like bedtime stories, be afraid of swimming, play Tag, ride a rocking horse...).

You can continue the conversation with follow up questions like: Why? Which was your favourite?

How long? How often?

Example

A: Did you use to like staying with your grandparents?

B: Yes, I did.

A: Why?

B: Because they let me eat chocolate.

A: How often did you stay with your grandparents?

B: I used to stay with them every morning.

A: Why?

B: Because my parents were working.





HOW TO LEARN

1. Read the example.
2. Act the example out with your partner / friend at home.
3. Make sure you understand the meaning of each item.
4. Now make up your own mini-dialogues.
5. Make sure you know the vocabulary and the pronunciation.
6. When you think you know the items well, record yourself and your partner on your computer. If you can't go to: <http://www.eyejot.com> and record yourself and your partner there.



(SELF)-EVALUATION

CRITERIA	ME			MY TEACHER		
Level: A2.1 Skill: Spoken Interaction						
<i>Provided I can ask for repetition and count on the help of the person I am talking to...</i>						
I can give a very short talk, about something I know very well, if I get help with the language.						



EUROPEAN LANGUAGE PORTFOLIO

Remember you can visit the e-ELP website and fill in your own ePEL.