

TITLE: EXPLAINING AND JUSTIFYING PLANS

DATE: ___ / ___ / ___

LEVEL: B1.1 **SKILL:** Spoken Production **TIMING:** 45'

Cross Curricular Issues:

Individual Work: X **Pair Work:** X **Group Work:** ___

PEL LEARNING AIM: *I can explain and justify my plans, intentions and actions. Although my foreign accent, pauses to plan what I am going to say and to self-correct myself are evident... I know how to link sentences in an easy way in order to describe experiences and facts, my dreams, hopes and ambitions. I can briefly explain and justify my opinions and plans. I can narrate a story or tale, a part of a book or film and I can describe my opinions.*



A group of exchange students are visiting your school for a week. The class chose you to be in charge of the organization of some afternoon activities. So you have to prepare an oral presentation in order to explain to the exchange students what you have planned for them to do in their free time in the afternoons. You have to justify your planning structuring it coherently to sound convincing. This is the speech you heard last year from a classmate who had to give the talk.

There are many things we could do in the afternoons but I have tried to choose some rather than others and I will tell you why...

*“**Firstly**, I thought about going to the cinema. Everyone likes going to the cinema- it’s easy, fun and not so expensive. **On the other hand**, it is difficult to get everyone to agree on the film and maybe not everyone can understand the language well enough to enjoy it.”*

*“**In addition** museums were another option. Of course these places are educational and can teach you something about the history and culture of our country, however, although some of you might be into museums **I believe** that most of you prefer to spend your free time outdoors and not indoors.”*

*“**Finally**, I thought of more outdoor activities because I think they can be more fun for you and the weather is going to be good. **To sum up**, my suggestion is to go to the beach or trekking. **Personally I would recommend** these activities because you can get to know our fantastic region better **as well as** give us a chance to get to know each other better. In my opinion, it is a great way to have fun and make friends...”*

USEFUL VOCABULARY

Giving a personal opinion: In my opinion... // My suggestion is... // In my view... // I like/don’t like... // I am into/Keen on/interested in... // I think we should...

Presenting an argument: On the one hand, // However, // Although // On the contrary

Sequencing: Finally// To begin with...

Addition: Besides// Moreover// Furthermore// Also...

Conclusion: In conclusion // In short...



HOW TO LEARN

1. Read the speech given last year.
2. Look up in the dictionary the words you don't understand.
3. Add the highlighted words in the speech to the classification in USEFUL VOCABULARY. This will help you build up your presentation.
4. Practice the pronunciation of the constructions with the help of your pronunciation online resources (www.howjsay.com).
5. **5.1.** Choose 5 possible activities for the exchange students to do in your area, plan their free time explaining and justifying your choice. Then prepare a brief oral presentation using the useful vocabulary to help you structure your speech. (INDIVIDUAL WORK).
5. **5.2.** Choose 5 possible activities for the exchange students to do in your area and discuss it in PAIRS, explaining and justifying your planning. (PAIR WORK).
6. Check the pronunciation of the words you are not sure about and deliver the speech in front of your classmate/s and teacher.



(SELF)-EVALUATION

CRITERIA	ME			MY TEACHER		
Level: B1.1 Skill: Spoken Production						
I built a speech explaining and justifying my plans.						
I used the structures provided in the Useful Vocabulary.						
I checked the pronunciation of the words I didn't know.						
I discussed my plan with a workmate, explaining and justifying my options.						
I delivered the speech and my classmates/teacher understood me and followed my presentation.						

ANSWER KEY

Add the highlighted words in the speech to the classification in USEFUL VOCABULARY:

Giving a personal opinion: personally.

Presenting an argument: on the other hand.

Sequencing: firstly.

Addition: in addition, as well as.

Conclusion: to sum up.



EUROPEAN LANGUAGE PORTFOLIO

Remember you can fill in your own Portfolio Europeo de las Lenguas.